


Name of Teaching Staff	:	Dr Anjali V. Samuel	 <p style="text-align: center;">Photo</p>
Designation	:	Assistant Professor(Communication Skills)	
Department	:	Basic Science & Humanities	
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Google Scholar Link:			
Researchgate Link:		https://www.researchgate.net/publication/359798612_POST-MODERNISM_THE_EMERGENCE_OF_NEW_A_ESTHETICS	
ORCID			
Publons Researcher ID:			
Qualifications with Class / Grade	:	<ul style="list-style-type: none"> • Ph.D. (Eng. Literature) 2007 Central University of Rajasthan. • State Level Eligibility Test for Lecturers- SLET (Eng.) 2001 RPSC, Jaipur. • M.A. (English Literature) Central University of Rajasthan 1999 • B.A. (English Literature, Psycho, Sociology) Central University of Rajasthan 1997 • Computer Literacy: “O” Level course CYstems School of Computing, DOEACC, Delhi 1998 	
Total Experience in Years	:	18 years	
Papers Published in Journal:	:	<p>1. Edited Book: Title: Communication Skills For Engineers published by SCIENG PUBLICATIONS, Tamil Nadu. (ISO 9001:2015 Certified Company); 2022.</p> <p>2. Book Chapter: Title: 21st Century Woman: A Discourse on Shashi Deshpande’s THAT LONG SILENCE in the book ‘Role of Women in Changing the Society: 21st Century Challenges. Vol I ISBN:978-81-955557-5-8, 2022. Published by SCIENG PUBLICATIONS (ISO 9001:2015 Certified Company); 2022</p>	

<p>Papers Presented in Conferences</p>	<p>3. Paper on “Sustainable Leadership: A Discourse on the Need of Transformational Leaders” published in ‘Shodh Sarita’: An International Bilingual Peer Reviewed Refereed Research Journal ,Vol 8, Issue 29, March 2021. ISSN-2348-2397. UGC CARE listed</p> <p>4. Paper on “Work-Life Balance and Emotional Intelligence (EQ/EI) published in ‘Shodh Sarita’: An International Bilingual Peer Reviewed Research Journal vol 7, Issue 25, March 2020 . ISSN-2348-2397, UGC CARE</p> <p>5. A paper on “Honing Communication to suit Professional E-learning interactions online” on 5th Oct 2021 in Langlit: An International Peer Reviewed Open Access Journal ISSN : 2349- 5189 Vol. 8 Issue 1(IF 5.61) Indexed: ICI, Google Scholar, Research Gate, Academia.edu,IBI, IIFC, DRJI.</p> <p>6. A Paper on “Intertextuality And Parody: Postmodern Narrative Techniques in Feb 2021 in Langlit: An International Peer Reviewed Open Access Journal ISSN : 2349- 5189 Vol. 7 Issue 3(IF 5.61) Indexed: ICI, Google Scholar, Research Gate, Academia.edu,IBI, IIFC, DRJI.</p> <p>7. “Women and Culture: An in-depth analysis of Sarah Joseph’s Gift in Green” published in AMIERJ: AARHAT MULTIDISCIPLINARY INTERNATIONAL EDUCATION RESEARCH JOURNAL ISSN -A Peer Reviewed Journal with SJIF IMPACT FACTOR : 6.236 in Feb 2020</p> <p>8. Published a Book Review on Cherie Dimaline’s ‘The Marrow Thieves’ in Langlit: An International Peer Reviewed Open Access Journal ISSN : 2349- 5189 Vol. 6 Issue 3 Indexed: ICI, Google Scholar, Research Gate, Academia.edu,IBI, IIFC, DRJI.</p> <p>9. A Paper on “Post-modernism : Emergence of New Aesthetics” in Langlit: An International Peer Reviewed Open Access Journal ISSN : 2349- 5189 Vol. 7 Issue 2 Indexed: ICI, Google Scholar, Research Gate, Academia.edu,IBI, IIFC, DRJI.</p> <p>1. Presented a Paper on “Organizational Resilience” in a Virtual Conference at Navinchandra Mehta Institute of Technology (NCMIT) March 2022.</p> <p>2. Presented a Paper on “Sustainable Leadership: A Discourse on the Need of Transformational Leaders” in the National Virtual Conference in a Virtual Conference at Navinchandra Mehta Institute of Technology (NCMIT) March 2021.</p> <p>3. Presented a Paper on “Work-Life Balance and Emotional Intelligence(EQ/EI) in Navinchandra Mehta Institute of Technology (NCMIT),and published in ‘Shodh Sarita’vol 7, Issue 25, March 2020 . ISSN-2348-2397, UGC CARE</p>
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		<p>4. Presented a paper titled, ‘Future of Women and Ecology: A Discourse on Terry Tempest Williams’ Refuge: An Unnatural History of Time and Place and Cherie Dimaline’s The Marrow Thieves organized by Mithibai College. 11-12th Jan 2019.</p> <p>5. “Women and Culture: An in-depth analysis of Sarah Joseph’s Gift in Green” Presented in a One day National Seminar on ‘Ki & Ka – Gender Equality and Sustainable Development” Pillai College of Education & Research , Chembur and published in ISSN -A Peer Reviewed Journal with SJIF IMPACT FACTOR : 6.236</p>																																						
Area of Specialization																																								
Professional Memberships	:	<ul style="list-style-type: none"> • Life time member of ISTE • American Center Library, Hyderabad • British Council, Delhi 																																						
Subjects Taught		<p>UG Level:</p> <ul style="list-style-type: none"> • English Literature • Communication Skills • Business Communication & Ethics <p>PG Level:</p> <ul style="list-style-type: none"> • English Literature 																																						
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Recommended Students for Higher Education		<table border="0"> <thead> <tr> <th><u>Name of the Student</u></th> <th><u>University/Industry</u></th> </tr> </thead> <tbody> <tr> <td>1. <u>Saloni Vimal Lalan</u></td> <td><u>Purdue University</u></td> </tr> <tr> <td>2. <u>Malhar Hathi</u></td> <td><u>Cornell University</u></td> </tr> <tr> <td>3. <u>Aum Biyani</u></td> <td><u>NYU</u></td> </tr> <tr> <td>4. <u>Ansh Tejani</u></td> <td><u>UC Berkeley</u></td> </tr> <tr> <td>5. <u>Rohan Parikh</u></td> <td><u>University of Bath</u></td> </tr> <tr> <td>6. <u>Anuja Tamhane</u></td> <td><u>University of Massachusetts</u></td> </tr> <tr> <td>7. <u>Shlok Sampat</u></td> <td><u>Knight-Henessy Scholarship</u></td> </tr> <tr> <td>8. <u>Preran Suvarna</u></td> <td><u>Northeastern University</u></td> </tr> <tr> <td>9. <u>Rohit Jadhav</u></td> <td><u>Cornell University</u></td> </tr> <tr> <td>10. <u>Purav Bubna</u></td> <td><u>Cass Business School</u></td> </tr> <tr> <td>11. <u>Hem Bhalani</u></td> <td><u>Thomson Rivers University</u></td> </tr> <tr> <td>12. <u>Vinit Sanghoi</u></td> <td><u>University of British Columbia</u></td> </tr> <tr> <td>13. <u>Manan Shah</u></td> <td><u>Texas Tech University</u></td> </tr> <tr> <td>14. <u>Rahil Parikh</u></td> <td></td> </tr> <tr> <td>15. <u>Arushi Golcha</u></td> <td><u>Carleton University</u></td> </tr> <tr> <td>16. <u>Ashutosh Desai</u></td> <td><u>University of Toronto</u></td> </tr> <tr> <td>17. <u>Ashwini Hodage</u></td> <td><u>British University</u></td> </tr> <tr> <td>18. <u>Sanchit Goyal</u></td> <td><u>University of Melbourne</u></td> </tr> </tbody> </table>	<u>Name of the Student</u>	<u>University/Industry</u>	1. <u>Saloni Vimal Lalan</u>	<u>Purdue University</u>	2. <u>Malhar Hathi</u>	<u>Cornell University</u>	3. <u>Aum Biyani</u>	<u>NYU</u>	4. <u>Ansh Tejani</u>	<u>UC Berkeley</u>	5. <u>Rohan Parikh</u>	<u>University of Bath</u>	6. <u>Anuja Tamhane</u>	<u>University of Massachusetts</u>	7. <u>Shlok Sampat</u>	<u>Knight-Henessy Scholarship</u>	8. <u>Preran Suvarna</u>	<u>Northeastern University</u>	9. <u>Rohit Jadhav</u>	<u>Cornell University</u>	10. <u>Purav Bubna</u>	<u>Cass Business School</u>	11. <u>Hem Bhalani</u>	<u>Thomson Rivers University</u>	12. <u>Vinit Sanghoi</u>	<u>University of British Columbia</u>	13. <u>Manan Shah</u>	<u>Texas Tech University</u>	14. <u>Rahil Parikh</u>		15. <u>Arushi Golcha</u>	<u>Carleton University</u>	16. <u>Ashutosh Desai</u>	<u>University of Toronto</u>	17. <u>Ashwini Hodage</u>	<u>British University</u>	18. <u>Sanchit Goyal</u>	<u>University of Melbourne</u>
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<p>Institute/Department Responsibility handled:</p>	<ul style="list-style-type: none"> • Chairperson of the 'Paper Setting Committee' for Communication Skills Sem II, 2022. • Faculty in-charge of First Year faculty Feedback since 2016. • Working as a member of Admission Committee. • Member of NBA, NAAC and IDP committee. • Member of the Vigilance Committee. • Faculty head of AURA-The Drama Team of the Cultural Committee. • Faculty Incharge of TEDx Committee <ul style="list-style-type: none"> • Preparing students for placements to various national and international companies of repute. • Motivating students by giving Letters of recommendation for their higher studies like M.S./MBA programs. • Guiding students to prepare for entrance exams like GATE, UPSE. • Counselling students as a class-in-charge and mentor for the First-Year students to solve difficulties (personal or college related) faced by students during the semester
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